Clinical Performance Standards
Trinity College of Nursing & Health Sciences requires students to be able to perform the following skills while in a clinical setting:

<table>
<thead>
<tr>
<th>Area</th>
<th>Hearing</th>
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<tbody>
<tr>
<td>Sensory</td>
<td>• Hear normal speaking level sounds</td>
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<td></td>
<td>• Hear faint voices</td>
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<td></td>
<td>• Hear in situations when not able to see lips</td>
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<td></td>
<td>• Hear auditory alarms</td>
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<td></td>
<td>• Hear normal sounds within normal background of noise</td>
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<tr>
<td>Vision</td>
<td>• Accurately read recording and monitoring equipment and measurement devices used in patient care</td>
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<tr>
<td></td>
<td>• Use depth perception</td>
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<td></td>
<td>• Use peripheral vision</td>
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<td></td>
<td>• Distinguish color and color intensity</td>
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<td>• Distinguish between shades of gray</td>
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<td></td>
<td>• Visually assess patients, medical results and environment</td>
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<tr>
<td>Touch</td>
<td>• Feel vibrations</td>
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<td></td>
<td>• Detect unsafe temperature levels; detect environmental temperature</td>
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<td>• Feel differences in surface characteristics</td>
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<td></td>
<td>• Feel differences in sizes, shapes</td>
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<td>Smell</td>
<td>• Detect odors originating from the patient</td>
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<td></td>
<td>• Detect smoke</td>
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<td>• Detect gases or noxious smells</td>
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<tr>
<td>Reading</td>
<td>• Read and understand written documents</td>
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Motor

Gross Motor Skills
• Move within confined spaces
• Sit and maintain balance
• Stand and maintain balance
• Reach above shoulders
• Reach below waist
• Twist, bend, climb, walk, move quickly, stoop/squat

Fine Motor Skills
• Pick up objects with hands
• Grasp small objects with hands
• Write with pen or pencil
• Key/type
• Pinch/pick or otherwise work with fingers
• Squeeze with finger

Physical Strength/Endurance
• Moving, adjusting and manipulating equipment
• Strength, mobility, flexibility and coordination to perform client care activities and emergency procedures
• Ability to perform activities day, afternoon, evening and night
• Use upper body strength
• Stand in-place for prolonged periods
• Sustain repetitive movements
• Maintain physical tolerance for 8 or 12 hour period
• Push/pull, support, lift 25 pounds

Emotional, Psychological, Mental Stability
• Effective and empathetic behaviors under stressful and rapidly changing situations related to mechanical, technical, procedural, or client care situations
• Interact with and respect differences in diverse individuals and groups
• Establish appropriate emotional boundaries
• Provide emotional support to others
• Focus attention on task
• Monitor own emotions
• Handle strong emotions
• Perform multiple responsibilities concurrently
• Negotiate interpersonal conflict

Communication Skills
• Teach
• Explain
• Interpret
• Give oral reports
• Interact with others
• Recognize, interpret, and respond to nonverbal behavior of self and others
• Speak on the telephone
• Influence people
• Legibly document in multiple formats using standard English
• Convey information through writing
• Accurately elicit information
• Establish rapport with patients, fellow students and members of the healthcare team

Critical/Analytical Thinking
• Transfer knowledge from one situation to another
• Process information
• Evaluate outcomes
• Problem solve
• Prioritize tasks
• Use long-term memory
• Use short-term memory
• Identify cause-effect relationships
• Plan/control activities for others
• Synthesize knowledge and skills
• Sequence information
• Make safe, immediate, well-reasoned judgments often in unpredictable situations
• Perform mathematical computations associated with care