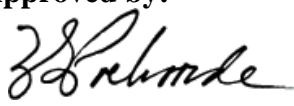




Title: Transfer Credit Policy	
Written by: Registrar	
Date Initiated: 4/2007	Date Revised: 4/2009; 4/2012; 4/2015; 7/2017; 3/2020; 2/2021; 1/2022
Approved by:  <hr/> Chancellor	Governing Board Approval: <hr/> Date
<hr/> 1/12/2016 Date	<hr/> 1/12/2016 Date

PURPOSE

Academic credit is accepted from institutions that are either regionally or nationally accredited. The Dean of Nursing & Health Sciences and/or the Registrar must approve transfer credit. Only those credits that are applicable to the student’s curriculum at the College will be accepted for transfer. All transfer credit will be equated to semester hours of credit. All transcripts become the official property of the College and will not be returned to the student or issued to another institution.

DEFINITION

A transfer student is defined as a student who has earned college credit at a postsecondary institution and who desires to transfer or use that credit at another post-secondary institution. Applicants who wish to transfer into the College will be considered for admission after they complete the application process. Transfer students follow the same application schedule as all other students in applying for admission to the College.

POLICY AND PROCEDURE

Credit that is acceptable for transfer will not impact the student’s cumulative grade point average at the College. The student’s transcript will indicate the institutions where the approved transfer courses were taken and the semester hours that were earned. Transfer credit is indicated on the College transcript as credit (CR). Only courses with a grade of C or above (2.0 GPA on a 4.0 scale) will be considered for transfer credit. Due to COVID-19, Trinity College will accept Pass (P) grades on a case-by-case basis.

Evaluation of International Transcripts Policy

Academic records obtained outside the U.S. must be evaluated by [Educational Perspectives](#), a company recognized by the National Association of Credential Evaluation Services (NACES). Applicants will be asked to submit their transcripts directly to [Educational Perspectives](#), and request a [Catalog Match](#). If you do not use [Catalog Match](#), your evaluation will NOT meet the requirement. Please visit <https://www.edperspective.org/> Trinity College reviews transcript reports on a case by case basis.

CLEP and DSST Credits

CLEP (College Level Examination Program) and DSST (Dantes Subject Standardized Tests) are both credit-by-examination programs. CLEP and DSST subject level exams test the student's comprehension of the material presented in an equivalent college-level course. Official transcripts for CLEP or DSST credit by examination must be submitted to the Registrar's office for transfer credit evaluation. For more information contact the Registrar at Trinity College of Nursing & Health Sciences or you may visit the websites. The website for CLEP is clep.collegeboard.org; and the website for DSST is getcollegetcredit.com.

Advanced Placement Credits

Advanced Placement (AP) is a Program designed to recognize high school students who take college-level courses in secondary school. Participating students may opt to take the subject Advanced Placement Exam. Trinity College of Nursing & Health Sciences accepts scores of 3 or higher on placement exams. Official transcripts for CLEP or DSST credit by examination must be submitted to the Registrar's office for transfer credit evaluation.

Transfer credit shall be determined on the following basis:

Recognizing that each College Program is separate, College credit shall only be transferred into the student's program of study. As applicable, additional credit will be transferred upon acceptance into another College Program. In general, college-level courses in which grades of "C" (2.0) or above are acceptable for transfer to Trinity College.

Current students seeking transfer credit advisement for an additional program must request a review of transcript(s). Transcripts will be reviewed for relevant transfer credit. This process can be initiated through the Registrar.

General Education Courses and Cooperative Agreements

General education provides students with foundational knowledge upon which health science education is built. The faculty believe that behavioral changes occur through the acquisition of knowledge, skills, and attitudes. The faculty recognize that students need broad areas of learning in order to function responsibly in a rapidly changing, global environment. General education fosters an appreciation of the environment and cultural differences. Students grow in wisdom and develop the intellectual skills of accurate observation, problem-solving, and critical thinking. General education encourages clear and effective communication using the written and spoken word.

All academic degree programs require general education as a component of the curriculum, which is designed to help each student develop as a liberally-educated person who possesses

skills and competencies essential to function as a mature and responsible individual in a modern society.

General education courses ensure that, in keeping with Trinity College's Mission, graduates will have the following competencies:

- Demonstrate effective communication.
- Apply critical thinking and problem solving skills.
- Demonstrate knowledge of diverse human behaviors in the global environment.
- Apply mathematical logic and scientific reasoning skills.

The College maintains cooperative agreements with other colleges to provide general education courses for the College's academic programs. Registration, billing, and financial aid for all coursework are completed through Trinity College once accepted and registered as a Trinity College student. General education courses are not offered at Trinity College, and thus are evaluated to determine how each course fulfills the College's general education requirements.

Trinity College uses course descriptions and syllabi from Black Hawk College (BHC), Eastern Iowa Community College (EICC), and Portage (POR) to measure general education course standards for general education transfer credit. To be eligible for transfer credit, a course must be substantially equivalent to a similar BHC, EICC, or POR course in terms of content and rigor. Course descriptions and syllabi from the institution the student attended, are used to determine whether courses are suitable for transfer credit.

Courses not Meeting Credit Hour Requirements

If a general education course does not meet the 3 to 4 credit hour requirement, the course or courses will be evaluated by the College Registrar on a case by case basis based on course content and the academic calendar or schedule of the originating institution.