

Clinical Performance Standards

To successfully perform clinical functions while enrolled at Trinity College of Nursing & Health Sciences, applicants/students must have sufficient physical strength, coordination, manual dexterity, and mental and sensory processes to provide safe and effective client care. Trinity College of Nursing & Health Sciences reserves the right at any point in the application process/program to require a simulated class or laboratory experience to verify a student's capabilities if the ability to meet any of these clinical performance standards is in question. If the applicant/student cannot meet these clinical performance standards without accommodation, a conference shall be held between applicant/student and the Director of Student Services and External Relations to determine reasonable accommodations. Denial of admission or College withdrawal may occur at any point in the application process/program if these clinical performance standards cannot be met with reasonable accommodations.

Clinical Performance Standards are:

Area	
Sensory	Hearing
	<ul style="list-style-type: none"> • Detect normal male and female speaking level sounds • Detect voices in situations when not able to see lips • Detect auditory alarms • Detect normal sounds within normal background noise
	Sight
	<ul style="list-style-type: none"> • Accurately read recording and monitoring equipment and measurement devices used in patient care • Identify distances and dimensions • Perceive surroundings outside the direct line of vision • Distinguish between colors and color intensity • Distinguish between shades of gray • Assess patients, medical results, and environment
	Touch
	<ul style="list-style-type: none"> • Detect vibrations • Detect unsafe temperature levels • Detect environmental temperature • Identify differences in surface characteristics • Identify differences in sizes, shapes
	Smell
	<ul style="list-style-type: none"> • Detect odors originating from the patient • Detect smoke • Detect gases or noxious smells
	Reading
	<ul style="list-style-type: none"> • Read and understand written documents using the English language
Motor	Gross Motor Skills
	<ul style="list-style-type: none"> • Move within confined spaces • Sit and maintain balance • Stand and maintain balance • Reach above shoulders • Reach below waist • Twist, bend, climb, walk, move quickly, stoop/squat
	Fine Motor Skills
	<ul style="list-style-type: none"> • Pick up objects • Grasp small objects • Write with pen or pencil • Key/type • Pinch and spread skin

- Squeeze objects
- Physical Strength/Endurance
- Move, adjust, and manipulate equipment up to 25 lbs.
 - Strength, mobility, flexibility and coordination to perform client care activities and emergency procedures
 - Ability to perform activities day, afternoon, evening and night
 - Use upper body
 - Stand in-place for prolonged periods
 - Sustain repetitive movements
 - Maintain physical tolerance for 8 or 12 hour period
 - Push/pull, support, lift 25 pounds
- Emotional, Psychological, Mental Stability
- Effective and empathetic behaviors under stressful and rapidly changing situations related to mechanical, technical, procedural, or client care situations
 - Interact with and respect differences in diverse individuals and groups
 - Establish appropriate emotional boundaries
 - Provide emotional support to others
 - Focus attention on task
 - Monitor own emotions
 - Be tolerant of strong emotions
 - Perform multiple responsibilities concurrently
 - Negotiate interpersonal conflict
- Communication Skills
- Teach
 - Explain
 - Interpret
 - Give oral reports
 - Interact with others with respect
 - Recognize, interpret, and respond to nonverbal behavior of self and others
 - Communicate using the telephone
 - Convey information through writing using the English language
 - Accurately elicit information
 - Establish rapport with patients, fellow students and members of the healthcare team
- Critical/Analytical Thinking
- Transfer knowledge from one situation to another
 - Process information
 - Evaluate outcomes
 - Problem solve
 - Prioritize tasks
 - Memorize information for short-term purposes
 - Memorize information for long-term purposes
 - Identify cause-effect relationships
 - Plan/control activities for others
 - Synthesize knowledge and skills
 - Sequence information
 - Make safe, immediate, well-reasoned judgments often in unpredictable situations
 - Perform mathematical computations associated with care

If the ability to meet any of these clinical performance standards is in question, Trinity College of Nursing & Health Sciences reserves the right at any point in the application process/program to require a simulated clinical test to verify applicant/ student capabilities. If the applicant/student cannot meet these clinical performance standards